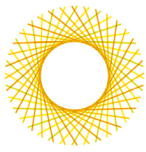


LEARNING RESOURCE DEVELOPED BY



ARMSTRONG
CREEK
SCHOOL



Presented by



Book Title					
Some Boys by Nelly Thomas					
Book Introduction					
Some Boys delivers the message that 'all boys can like whatever they want' in a funny and inspirational way. It is a story about how everyone is different with their own special style. The story reminds us that it is ok to be different and that we should celebrate our unique qualities and be proud of them.					
Levels of Questioning: Surface, Deep and Transfer					
Lower Primary			Upper Primary		
S: Word Solving- Write the word, the meaning and draw a picture to match (Ginger, gentle, rough, shy) D: Draw a picture or diagram about the things you like or do that are different or unique T: Choose an animal or character from a story/movie you like. Write down a list of 'expected' behaviours (things people would think they should do) and 'unexpected' behaviours (things people might think they would never do)			S: Word Solving – Write the word, the meaning and draw a picture to match (stereotype, challenge, gender, unique) D: Draw a picture or diagram about what this story represents to you personally T: Debate – choose one side and write your argument: <ul style="list-style-type: none">Children should only play with gender specific toysChildren should play with whatever toys they want		
Making connections: Responding to reading					
Text to Self: List the things that make you unique and special. List the things that you share in common with others. Text to Text: Are there other books or movies you have read/seen that connect with this story? How? Text to World: Are gender stereotypes just an old-fashioned concept or do they still exist across the world today? Are there countries or communities which still strongly believe in specific roles for females and males?					
Links to the Victorian Curriculum					
The book is aimed at children aged 0-7. However, the themes and ideas it raises can apply to readers of any age. Similarly, links to the Victorian Curriculum can be made from Level A through to 6 in both Reading and Viewing and Personal/Social capabilities. Some of these links are included below.					
Reading and Viewing					
Level B	Level D	Foundation	Level 2	Level 4	Level 6
I can recognise familiar objects and images in stories and informative texts (VCELA040)	I can make connections between texts and personal experiences (VCELT113)	I can use comprehension strategies to understand and discuss texts (VCELY153)	I can use comprehension strategies to build literal and inferred meaning and begin to analyse texts (VCELY222)	I can use comprehension strategies to build literal and inferred meaning, link ideas and analyse or evaluate texts (VCELY288)	I can use comprehension strategies to interpret, analyse and compare information and ideas across a range of texts (VCELY347)
Personal and Social Capabilities- Social Awareness and Management- Relationships and diversity					
I can participate in routine activities and interact with others in a range of familiar contexts instigated by the teacher (VCPSCSO063)	I can work with various peers, including participating in an activity I don't like (VCPSCSO07)	I can practise the skills required to include others and make friends with peers, teachers and other adults (VCPSCSO005)	I can listen to others' ideas, and recognise that others may see things differently (VCPSCSO012)	I can describe the ways similarities and differences can affect relationships (VCPSCSO021) I can identify the importance of including others in activities, groups & games (VCPSCSO022)	I can define and recognise examples of stereotypes, discrimination and prejudice and discuss how they impact on the individual (VCPSCSO030)