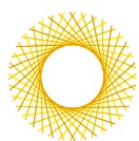


LEARNING RESOURCE DEVELOPED BY



ARMSTRONG
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Book Title:

I Love Me written by Sally Morgan and illustrated by Ambelin Kwaymullina

Book Introduction

I Love Me is a wonderful reminder not just to children but to the parents and teachers reading the book with them that the best thing we can do for ourselves is embrace who we are. The book aims to build self-esteem in indigenous and non-indigenous children and the bright illustrations and bouncy, prose, which uses rhyme, rhythm and repetition will engage youngsters and encourage them to join in the reading.

Levels of Questioning: Surface, Deep and Transfer

<i>Lower Primary</i>	<i>Upper Primary</i>
<p>S: There are many rhyming pairs in this story. Point to the rhyming words on each page.</p> <p>D: The boy and girl love when they feel proud. What does it mean to be proud? Draw a picture and write a sentences to describe a time when you felt proud.</p> <p>T: Write an acrostic poem using your name. Each line should describe something that makes you special.</p>	<p>S: There are many rhyming pairs in this story. Point to the rhyming words on each page. How many rhyming pairs can you find in the entire book?</p> <p>D: What do you think the characters mean when they say, I love the way my heart knows best?</p> <p>T: Compare and contrast: Make a list of times you have felt happy or sad. What do the 'sad' experiences have in common? What do the 'happy' have in common?</p>

Making connections: Responding to reading

Text to Self: Everybody feels sad sometimes. What can we do to help us feel better when we are upset?

Text to Text: Make a list of other books you have read with: vibrant pictures, Aboriginal and Torres Strait Islander patterns or similar themes.

Text to World: Why is it important to be proud and love yourself? Are there times in our History when this could have been difficult? How do we share our personal histories with other peoples proudly? Eg. Celebrations, parades, national days, storytelling, dance.

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Communities Designed for Living

Links to the Victorian Curriculum

The book is aimed at children aged 4-9. However, the themes and ideas it raises can apply to readers of any age. Similarly, links to the Victorian Curriculum can be made from Level A through to 6 in both Reading and Viewing and Personal/Social capabilities. Some of these links are included below.

Reading and Viewing

Level B	Level D	Foundation	Level 2	Level 4	Level 6
I can attend to features of literary texts such as images, rhyme and refrains (VCELT044)	I can know some characteristics and features of literary texts, such as characters, beginning and ending in stories and rhyme in poetry (VCELT114)	I can recognise that texts are created by authors who tell stories and share experiences that may be similar or different to students' own experiences (VCELT148)	I can respond to texts drawn from a range of cultures and experiences (VCELY185)	I can discuss how authors and illustrators make stories exciting, moving and absorbing and hold readers' interest by using various techniques (VCELT284)	I can identify the relationship between words, sounds, imagery and language patterns in narratives and poetry such as ballads, limericks and free verse (VCELT344)

Personal and Social Capabilities- Self-Awareness and Management

I can indicate personal characteristics and the abilities they possess (VCPSCSE060)	I can identify characteristics of self and share their likes and dislikes (VCPSCSE074)	I can identify their likes and dislikes, needs and wants, abilities and strengths (VCPSCSE002)	I can identify personal strengths and describe how these strengths are useful in school or family life (VCPSCSE009)	I can identify personal strengths and select personal qualities that could be further developed (VCPSCSE017)	I can describe what it means to be confident, adaptable and persistent and why these attributes are important in dealing with new or challenging situations (VCPSCSE027)
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History

I can explore peoples perspective to events within their daily life (VCHHC016)	I have knowledge of how families celebrate past events that are important to them (VCHHK049)	I have knowledge of how my family, friends and communities commemorate past events that are important to us (VCHHK062)	I can identify perspectives about changes to daily life from people in the past or present (VCHHC055)	I have knowledge of roles that people of diverse backgrounds have played in the development and character of the local community and/or other societies (VCHHK074)	I have knowledge of different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children (VCHHK094)
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